

A patient's perspective on education

Inga Drossart







Overview



- 1. Introduction: My journey
- 2. Why education matters knowledge as the power to...
- 3. How to become an educated patient
- 4. My wish list for EHRA



My journey as an arrhythmia and device patient (1999 - today)



- 34 y., first official diagnosis at 17.
- 8 catheter ablations (permanent SA-node reentry-tachycardia, AVNRT, atrial flutter, 3 ectopic atrial tachycardia, AV-node ablation).
- Antiarrhythmic drugs (Metoprolol, Atenolol, Nebivolol, Verapamil, Flecainide, Propafenone, Dronedarone, Amiodarone, Sotalol).
- 8 pacemaker surgeries (dual-chamber, epicardial leads, 100% AP/VP).
- Superior vena cava syndrome following SA node ablations, corrected by open-heart surgery.
- Anticoagulation (Warfarin with home monitoring, now Eliquis).

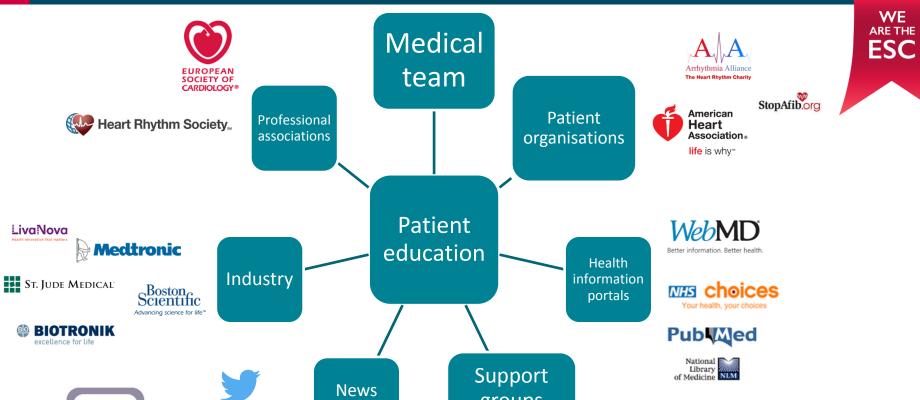


Why education matters – knowledge as the power to...



- Reduce the feeling of helplessness and of losing control, allows me to play an active role in decision-making processes.
- Overcome fears/anxiety.
- Frame realistic expectations of treatment outcomes/avoid disappointment.
- Stay positive.









MEDPAGE TODAY®

channels



groups (on/offline)



facebook





My wish list for EHRA



- Create a "Find a heart rhythm specialist"-database for Europe.
- Promote/award prime examples of patient education initiatives, organisations, educational programs and foster exchange between these.
- Include patient education in Cardiostim/Europace (poster sessions, How to-sessions, awards).
- Europace Journal: include patients in the reviewing process (like BMJ) & include summaries of papers for patients.





Thank you very much for your attention!



How to become an educated patient – the hurdles



- Wealth of information, but how do I find reliable sources?
- Lots of information, support forums etc. in English, on the national level this varies.
- Access to scientific data is limited for patients, study outcomes are not published in lay-language.
- How do I find the "real" expert?

